**Sample Assessment Outline**

Aboriginal Languages of Western Australia

General Year 11

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# Sample assessment outline

# Aboriginal Languages of Western Australia – General Year 11

## Unit 1 and Unit 2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment type**  | **Assessment type weighting**  | **Assessment** **task** **weighting** | **When** | **Assessment task** |
| Oral communication | 30% | 10% | Semester 1Week 7 | **Task 3: Influence of weather and seasons on community life and activities**Explain the influence of the seasons on traditional community life. |
| 10% | Semester 2Week 5 | **Task 7: The role of traditions and values in the Language community**Participate in a conversation about traditions in the Languagecommunity. |
| 10% | Semester 2Week 14 | **Task 11: My cultural heritage**Deliver an oral presentation about your cultural heritage. |
| Response: Listening | 25% | 7.5% | Semester 1Week 3 | **Task 1: Traditional bush foods, their collection and their use**Listen to a text spoken in the Language and respond in English or Language to questions in English or the Language. |
| 10% | Semester 2Week 3 | **Task 6: The role of traditions and values in the Language community**Listen to spoken texts in the Language and respond in English or the Language to questions in English or the Language. |
| 7.5% | Semester 2Week 12 | **Task 10: Language distribution and shift**Listen to spoken texts in the Language and respond in English or the Language to questions in English or the Language. |
| Response: Viewing and reading | 25% | 7.5% | Semester 1Week 5 | **Task 2: Interdependence of environmental locations, seasons and plants**Read/view texts in the Language and respond in English to questions in English. |
| 7.5% | Semester 1Week 9 | **Task 4: Community life and language including changes over time**Read about the history of the language community in the Language and respond to questions in English or the Language. |
| 10% | Semester 2Week 9 | **Task 9: Language attitudes and use in the community**Read/view texts in the Language and respond in English or the Language to questions in English. |
| Written communication | 20% | 10% | Semester 1Week 12 | **Task 5: The role of Elders as Country and language custodians**Describe an Elder and their responsibilities as a community leader. |
| 10% | Semester 2Week 7 | **Task 8: Ceremonies and celebrations**Create a narrative or a Dreaming story. |
| **Total** | **100%** | **100%** |  |  |