**Sample Assessment Outline**

Chinese: Second Language

General Year 12

**Copyright**

© School Curriculum and Standards Authority, 2015

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority’s moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the [Creative Commons Attribution-NonCommercial 3.0 Australia licence](http://creativecommons.org/licenses/by-nc/3.0/au/)

**Disclaimer**

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

# Sample assessment outline

# Chinese: Second Language – General Year 12

## Unit 3 and Unit 4

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment  type** | **Assessment type  weighting** | **Assessment**  **task**  **weighting** | **When** | **Assessment task** |
| Oral communication | 30% | 7.5% | Semester 1  Week 9 | Task 3: A 2–3 minute conversation in Chinese related to ‘The Chinese-speaking communities: *Celebrations*’and ‘The changing world: *Let’s celebrate*’. |
| 7.5% | Semester 1  Week 16 | Task 6: A four minute description and conversation in Chinese related to ‘The individual: *My neighbourhood*’. |
| 15% | Semester 2  Week 11 | **Task 11:** A three minute interview in Chinese related to ‘The Chinese-speaking communities: *Welcome to Australia*’. |
| Response: Listening | 20% | 5% | Semester 1  Week 4 | Task 1: Listen to texts in Chinese related to ‘The changing world: *Let’s celebrate*’ and respond in English. |
| 5% | Semester 1  Week 16 | Task 7: Listen to texts in Chinese related to ‘The Chinese-speaking communities: *Celebrations*’and ‘The individual: *My neighbourhood*’ and respond in English. |
| 5% | Semester 2  Week 9 | Task 10: Listen to texts in Chinese related to ‘The individual: *Destination China*’ and respond in English. |
| 5% | Semester 2  Week 16 | Task 13: Listen to texts in Chinese related to ‘The Chinese-speaking communities: *Welcome to Australia*’ and ‘The changing world: *Travel in a modern world*’ and respond in English. |
| Response: Viewing and reading | 25% | 10% | Semester 1  Week 7 | Task 2: Read texts in Chinese related to the ‘The Chinese-speaking communities: *Celebrations*’and ‘The changing world: *Let’s celebrate*’ and respond in English. |
| 7.5% | Semester 2  Week 4 | Task 8: Read texts in Chinese related to ‘The Chinese-speaking communities: *Welcome to Australia*’ and respond in English. |
| 7.5% | Semester 2  Week 15 | **Task 12:** Read texts in Chinese related to ‘The individual: Destination China’ and ‘The changing world: *Travel in a modern world’* and respond in English. |
| Written communication | 10% | 5% | Semester 1  Week 10 | Task 4: Write a description of approximately 100 characters based on a stimulus related to ‘The individual: *My neighbourhood*’. |
| 5% | Semester 2  Week 5 | Task 9: Write an email of approximately 80–100 characters related to ‘The Chinese-speaking communities: *Welcome to Australia*’. |
| Externally  set task | 15% | 15% | Semester 1  Week 13 | Task 5: A task set by the SCSA based on the following content from Unit 3 – <teacher to insert information provided by the Authority>. |
| **Total** | **100%** | **100%** |  |  |